



MARCH 2014

# BUILDING STRONG SCHOOL-FAMILY-COMMUNITY RELATIONSHIPS

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#### DISCLAIMER

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



**Host organization:**  
**European Training Centre Copenhagen – ETCC -Denmark**



**European Training Centre Copenhagen Denmark– ETCC DK** – is an agency organised as a network organization cooperating with Danish and international key-specialists in order to ensure the most updated and best-practice based training on our seminars and workshops.

The core team has all more than 30 years of experience working with EU programmes both in Denmark, Scandinavia, new and old member states as well as accession countries and i.e. SNG countries. Both as training providers and project managers, teamleaders and monitors/evaluators of EU projects. These specific trainer specialists will be selected for each seminar as well as the on – site visit places.

**European Training Centre Copenhagen** is a modern training agency delivering cost-effective and efficient training seminars by utilizing the best located facilities and partner opportunities. I.e. **North Zealand Commercial Academy**.

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The 2<sup>nd</sup> project meeting had the following content:

## Laboratory workshop content:

- + Laboratory method practice for dialogue facilitating
- + Café method
- + E-learning facilities
- + Hot Hour Experience
- + Communication Management
- + Social competences – social values/Handbook issued by ETCC DK until middle April/
- + Intercultural Handbook
- + Cooperation best practice

## Developed topics:

1. Inclusion Networkin Denmark– presentation by Benny Berthelsen/day 1
2. Italy Partner institution presentation by Kylene De Angelis/day 1
3. Dialogue/Q & A/day 1
4. Hot Hour Experience / exercise on Communication/English skills/Aptitudes, Team Building, Partnership, Social Values exchange among students and Adults/Teachers, Foreign Visitors / School visit / SengeloseSkole in Hoje Taastrup Kommune/day 2  
School Head Master Jens Arnt issued a LETTER of INTEREST addressing visitors- international PARTNERS- on possible RELATIONSHIP among students of SengeloseSkole and partner students from Romania, Turkey, Austria, Italy.
5. On site in Copenhagen – walk and talk on INTERCULTURALITY
6. SKOLE og FORAELDRE / presentation by Ingelise Andersen / Parents in the school (folkeskolen)/day 3

MOTTO - Benjamin Franklin  
*Tell me & I forget  
Teach me & I remember  
Involve me & I learn*

## Presentation Structure:

### My child – must

School parents, Teacher/parent/pupi l meetings, Pupil plan, School-intra for parfents

### Our class-general

Kontaktparents, Parentst meetings, Social arrangement

### The school – opportunity

School board (majority of parents), Board meetings, Meeting with parents, Other meetings(local politician)

One example – parents involvement in their child s learning process/ cafe- seminars for parents

What can I do to help my child?

What kind of learning style my child has?

10 competences of the future :

- Social
- Literacy
- Foreign languages
- Learning
- Communication
- Self management
- Democracy
- Entrepreneurship
- Partnership

ETCC Denmark issued an attending CERTIFICATE for each participant in the 3 days meeting and a DIPLOMA on Training of Trainers-laboratory Workshop Method -



The “**Training of Trainers Laboratory Workshop**” developed in Copenhagen ( 16th -20th of March 2014) was targeted on the key competencies devised by LLP: social and civic competencies, learning to learn, communication in foreign languages and digital competencies.

The specific objectives met by the Copenhagen meeting where :

1. To consolidate the school - family - community relationship and to improve communication between them;
2. To support teachers and parents’ positive attitudes towards building a better teaching environment for students, by providing the know-how, by presenting positive examples, supporting them in coping with various issues;
3. To conceive common educational instruments, which can become useful to all the partners involved. They could thus become the support for both formal and informal education, education ;
4. based on the internalization of social and cross-cultural values in our daily lives;
5. To promote useful examples of good practice in providing formal and informal education in the field of promoting social and cross-cultural values involving museums and other organizations. This will be done through the exchange of experience between all the partners;
6. To promote cross-cultural exchanges and thus to improve and further develop the intercultural skills of both the target group and the project team;



The Inclusion Network Denmark

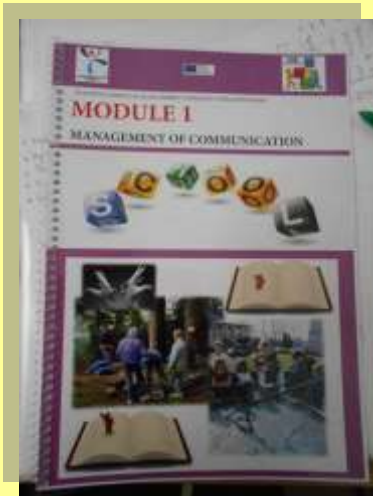


Sengeløse School-Meeting



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## Sengeløse School Meeting



Visiting the Sengeløse School - Meeting classes, teachers and director  
Discussions upon the Danish educational system, school programme, foreign languages in Denmark schools, case study on identifying the main barriers in school- family communication and the identification of common problems in the school-family-community relationship; Exchange of experience and good practices regarding effective school-family-community communication;

Thev target Group :

- students,
- teachers,
- parents

Stay tuned to the project

Find updates at:

[www.bsrs.eu](http://www.bsrs.eu)

Social network:

<https://www.facebook.com/BSRS.EU>

## THE PROJECT PARTNERS

ASOCIATIA  
"ALTERNATIVE EDUCATIONALE",  
CRAIOVA, ROMANIA  
-PROJECT COORDINATOR-

EUROPEAN  
TRAINING CENTER COPENHAGEN  
COPENHAGEN, DENMARK  
-PROJECT PARTNER-

KEÇİÖREN  
REHBERLIK VE ARAŞTIRMA MERKEZİ  
ANKARA, TURKEY  
-PROJECT PARTNER-

PERIPHERIE – INSTITUT FÜR  
PRAXISORIENTIERTE GENDERFORSCHUNG  
GRAZ, AUSTRIA  
-PROJECT PARTNER-

VIVERE IL MUSED  
MONDAVIO, ITALY  
-PROJECT PARTNER-



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## Participants of the second project meeting- members of partner :

**Romania**/project coordinator/Anca Gabriela Barbulescu, Cristina Rotaru, Dumitru Ceausu, Lucian Sandoi

**Italy**/partner/ Kylene De Angelis, Michelle De Angelis

**Turkey**/partner/Ebru Guven, Cetin Toraman, Mesut Toraman

**Austria**/partner/Doris Kapeller, Irene Windisch, Gerald Feichtinger, Yvonne Seidler

**Denmark**/partner/ Henrik Haubro, Gabriel Vartopeanu, Benny Berthelsen

## TOPICS

- Development of training courses;
- Parent education;
- Basic skills for adult learners.

## KEY COMPETENCES

- Social and civic competences (KC6)
- Learning to learn (KC5)
- Communication in foreign languages (KC2)

## Meeting agenda :

### *Monday 17 March 2014*

09.30 **Welcome and presentation** of host organization Icebreaker and team building activity

10.30 **The Inclusion Network Denmark**

11.00 **Updating the project situation.**The completion of the course format (additions/ improvements). Identification of potential problems and updating the risk strategy .What has been done?

12.30 Lunch

14.00 **Visiting the national organisation (NGO) "School and Parents"** Training for trainers. Innovative training techniques. Study cases (part I)

17.00 Free time

18.30 Dinner

### *Tuesday 18 March 2014*

09.30 **Transfer** from hotel to Sengeløse -**Visiting the Sengeløse School** Meeting classes, teachers and director

12.00 **Transfer** to city center- Lunch

14.00 **Cross-cultural exchange.** City Tour in Copenhagen

15.00 **Workshop Training for trainers.** Innovative training techniques. Exchange of Experiences ( part II )

17.00 Free time

18.30 Dinner

### *Wednesday 19 March 2014*

09.00 **Project Activities Plan Meeting**

Designing the draft of the educational software. Who is doing what? The improvement of the project web page. About the next meeting in Graz

10.30 **Workshop Training for trainers. Innovative training techniques** ( part III )

12.30 Lunch

14.30 **Evaluation activities;** Presentation of the second project report written by the host institution, opinion questionnaires, feedback.

15.30 **Cross-cultural exchange-** Discover Copenhagen

17.00 End of the program

Newsletter issue 2



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This project is a Grundtvig project, unfolded within the L.L.P.

This project has been funded with support from the European Commission.



## The project partners info:



**ASOCIATIA  
" ALTERNATIVE EDUCATIONALE"  
ROMANIA**  
[http://alternative-  
educationale.blogspot.ro/](http://alternative-educationale.blogspot.ro/)

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